

SEDGEFIELD INTERMEDIATE

225 Garwood Drive
Goose Creek, SC 29445

GRADES 3-5 Elementary School

ENROLLMENT 715 Students

PRINCIPAL Susan K. Best 843-820-4090

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-899-8602

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	42	59	2	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 23 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

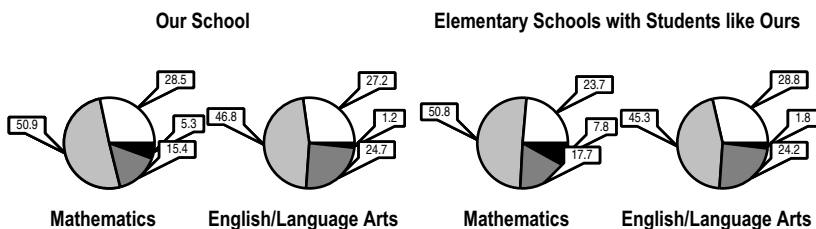
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	41	196	114
Percent satisfied with learning environment	87.5%	85.1%	83.8%
Percent satisfied with social and physical environment	95.0%	82.4%	68.2%
Percent satisfied with home-school relations	73.2%	89.7%	81.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	698	99.9	27.2	46.8	24.7	1.2	26.0	17.6
Gender								
Male	334	99.7	31.7	47.7	20.3	0.3	20.6	17.6
Female	364	100.0	23.1	46.0	28.8	2.1	30.9	17.6
Racial/Ethnic Group								
White	320	100.0	21.7	46.5	30.8	1.0	31.8	17.6
African-American	303	99.7	33.9	47.1	17.9	1.1	18.9	17.6
Asian/Pacific Islander	29	100.0	24.1	34.5	37.9	3.4	41.4	17.6
Hispanic	41	100.0	23.5	55.9	17.6	2.9	20.6	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	590	100.0	22.1	48.3	28.1	1.5	29.6	17.6
Disabled	108	99.1	55.6	38.4	6.1	N/A	6.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	698	99.9	27.2	46.8	24.7	1.2	26.0	17.6
English Proficiency								
Limited English proficient	31	100.0	46.2	38.5	15.4	N/A	15.4	17.6
Non-limited English proficient	667	99.9	26.4	47.2	25.1	1.3	26.4	17.6
Socio-Economic Status								
Subsidized meals	468	99.8	31.5	45.5	22.3	0.7	23.0	17.6
Full-pay meals	230	100.0	18.9	49.3	29.5	2.3	31.8	17.6

Mathematics								
All students	698	100.0	28.5	50.9	15.4	5.3	20.7	15.5
Gender								
Male	334	100.0	25.8	52.3	15.7	6.2	21.9	15.5
Female	364	100.0	30.9	49.6	15.1	4.5	19.6	15.5
Racial/Ethnic Group								
White	320	100.0	17.4	52.8	20.7	9.0	29.8	15.5
African-American	303	100.0	40.7	50.0	7.5	1.8	9.3	15.5
Asian/Pacific Islander	29	100.0	17.2	41.4	34.5	6.9	41.4	15.5
Hispanic	41	100.0	32.4	50.0	17.6	N/A	17.6	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	590	100.0	24.8	52.2	16.9	6.1	23.0	15.5
Disabled	108	100.0	48.5	43.4	7.1	1.0	8.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	698	100.0	28.5	50.9	15.4	5.3	20.7	15.5
English Proficiency								
Limited English proficient	31	100.0	38.5	53.8	7.7	N/A	7.7	15.5
Non-limited English proficient	667	100.0	28.0	50.7	15.7	5.5	21.2	15.5
Socio-Economic Status								
Subsidized meals	468	100.0	31.7	51.4	12.4	4.5	16.9	15.5
Full-pay meals	230	100.0	22.1	49.8	21.2	6.9	28.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	207	N/A	17.9	44.0	36.2	1.9	38.2
	Grade 4	220	N/A	14.7	58.3	26.1	0.9	27.0
	Grade 5	212	N/A	21.4	63.3	14.8	0.5	15.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	236	100.0	14.5	40.9	41.8	2.7	44.5
	Grade 4	206	99.5	27.7	47.9	23.4	1.1	24.5
	Grade 5	256	100.0	38.7	51.5	9.8	N/A	9.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	207	N/A	36.7	44.0	17.4	1.9	19.3
	Grade 4	220	N/A	25.5	42.5	20.8	11.3	32.1
	Grade 5	212	N/A	39.5	45.2	10.0	5.2	15.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	236	100.0	15.5	56.8	21.4	6.4	27.7
	Grade 4	206	100.0	27.7	52.1	13.3	6.9	20.2
	Grade 5	256	100.0	41.3	44.3	11.5	3.0	14.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 715)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.8%	Down from 4.3%	2.6%	2.4%
Attendance rate	96.6%	Down from 96.8%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.0%	Up from 8.7%	11.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.8%	Down from 14.4%	8.4%	8.0%
Older than usual for grade	2.8%	Down from 4.0%	1.2%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	41.0%	Down from 44.7%	47.1%	50.0%
Continuing contract teachers	76.9%	Down from 80.9%	85.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	77.7%	Down from 84.6%	86.6%	86.2%
Teacher attendance rate	94.5%	Down from 95.9%	95.3%	95.3%
Average teacher salary	\$39,010	Up 2.6%	\$39,348	\$39,909
Prof. development days/teacher	12.9 days	Up from 12.6 days	12.1 days	11.4 days

School				
Principal's years at school	1.0	Down from 10.0	4.0	4.0
Student-teacher ratio	23.7 to 1	Up from 22.8 to 1	18.9 to 1	18.9 to 1
Prime instructional time	90.6%	Down from 92.2%	89.5%	89.7%
Dollars spent per pupil*	\$5,604	Up 43.6%	\$5,779	\$5,892
Percent spent on teacher salaries*	60.8%	Down from 69.0%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 97.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sedgefield Intermediate School, home to a diverse population of 660 third through fifth grade students, provides a safe, caring learning environment. Our mission is to ensure students have the skills and knowledge to be productive citizens and life-long learners. With this goal as our focus, students are challenged by learning activities that promote thinking and problem solving, opportunities for artistic expression, technology exploration, and involvement in service learning projects. Our dedicated staff works tirelessly to help students achieve academically and socially.

Students became more proficient in South Carolina Curriculum Standards and demonstrated gains on PACT. More students qualified for ACE. Others took advantage of in-school and extended day tutoring services. A-STAR provided assistance to approximately 150 students. Our partnership with AmeriCorp allowed three different teams to serve as tutors and mentors in one-on-one and small group settings to approximately 220 students. Forty students, who scored proficient or advanced on PACT, attended an after school program to extend their skills. We also continued our mentoring partnerships with Charleston Southern University and Goose Creek High. SOAR to Success served almost 100 students to improve reading comprehension. Initiatives also designed to enhance achievement include two fully equipped computer labs, a certified technology teacher, and three computers per classroom.

Several school-wide programs were used to enrich our students' education. Accelerated Reader motivated students to increase their reading time. "GIVE SFI FIVE" emphasized improving test taking skills. SFI CUP fostered character education, service learning, academics, attendance, and good citizenship. TRACE provided third grade students, teachers, and some parents with artistic and cultural experiences. Our school also participated in Special Olympics. Student Council sponsored several service learning projects which benefited the school and community. Super Stars chorus performed throughout the year.

Individuals from our school were recognized for outstanding achievement. Fifteen students were selected for All County Chorus; three were District Science Fair winners. Mrs. Gramling's class won the Soil and Water Conservation Poster Contest. One student received the Governor's Citizenship Award, and another was the regional Spelling Bee champ, representing the lowcountry in the national finals. Ms. Melinda Snelling, our Teacher of the Year, placed in the top three for the district. She also joined Mrs. Mary Blanchard in receiving the prestigious National Board Certification. Two teachers received an award for hours earned in science education. Ten grants were awarded to four teachers.

Susan K. Best, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.